



Term 2, Week 7, 2024

## CROSSWAYS CALENDAR

Wk 8, 19 June	Author Reading - Aimme Chan 'Mt Feet'
Wk 8, Wed 19 June	<b>SCHOOL PHOTO'S</b>
Wk 9, all week	Year 9/10 Work Experience
Wk 9, Thu 27 June	Yadu Health Ear Checks
Wk 9, Fri 28 June	Last day of Term 2 for STUDENTS
Wk 10, 1 July—5 July	Staff Training

## Principal's Word - Greg Miller



Dear Crossways Lutheran School Families,  
As we approach the end of Week 7 in Term 3, I want to take a moment to reflect on a vital quality that we all need to nurture, especially during these busy times: patience. This week, I've been inspired by a passage from 1 Corinthians 13:4, which says, "Love is patient, love is kind. It does not envy, it does not boast, it is not proud." This verse is a powerful reminder of the importance of

patience in our daily lives, whether in school, at work, or within our families.

Patience is a virtue that is often tested in our fast-paced world. In school, students are juggling assignments, homework, and extracurricular activities. Parents are balancing work, family responsibilities, and supporting their children's education. Teachers and LSO's are managing classrooms and ensuring that each student receives the attention they need. Amidst all this, it's easy to become overwhelmed and impatient. However, it's during these moments that practicing patience becomes even more crucial. One of the significant aspects of patience is learning to work independently. At Crossways Lutheran School, we believe that fostering independence in our students is key to their growth and development. When students learn to work independently, they develop essential life skills such as time management, problem-solving, and self-discipline. These skills not only help them succeed academically but also prepare them for future challenges in higher education and their careers.

Working independently requires patience with oneself. It's about understanding that learning is a process and that it's okay to make mistakes along the way. Patience allows students to take their time to understand concepts deeply, to try different approaches when faced with challenges, and to build resilience.

It teaches them that perseverance and hard work eventually lead to success.

For parents, supporting your child's journey to independence can be a delicate balance. Encourage them to take responsibility for their tasks while providing guidance when needed. Celebrate their successes, no matter how small, and help them see mistakes as opportunities to learn and grow. Your patience and support are invaluable in helping them become confident and capable individuals.

Staff at Crossways Lutheran School are committed to creating an environment that nurtures independent learning. They provide the tools and resources students need to explore and discover on their own. They also model patience and perseverance, demonstrating that learning is a continuous journey, not a race.

As we continue through the rest of Term 3, I encourage everyone to embrace patience in all aspects of life. Let us remember the words of 1 Corinthians 13:4 and strive to be patient and kind with ourselves and others. Together, we can create a supportive and nurturing community where every student has the opportunity to flourish.

Thank you for your ongoing support and commitment to Crossways Lutheran School. Let's continue to work together to build a bright future for our children.

Warm regards,

**Greg Miller**

**Principal, Crossways Lutheran School**

## SCHOOL PHOTO'S ARE 'NEXT WEEK'

Week 8, Wednesday, 19th June

Please ensure photo forms are returned to school or ordered online before photo day.

Crossways 2023  
**SCHOOL MAGAZINE**  
has arrived from the  
printer and is for sale at  
the Front Office for \$30.

Limited numbers, get in quick!



**CROSSWAYS  
LUTHERAN SCHOOL**

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Visit our website

## Week 7, Term 2 Award Winners



Above left : Hope Award winner (Amberleigh Spry)  
Above right : Grace Award winner (Anastasia Muir)



Above left : Year 5/6 Spann class award winner (Harrison Kelly). Above right : Year 5/6 Hoffrichter class award winner (Ciara Lennon-Gray)



Above left : Year 7/8 Uzzell class award winner (Belle Bowden). Above right : Year 7/8 Kim class award winner (Sienna Betts)



Above left : Ms Reid Foundation class award winner (Lucy Radloff). Above right : Ms Ware Foundation class award winner (Noelle Coleman)



Above left : Year 3/4 Champion class award winner (Deon Austin). Above right : Year 9/10 Kuzi class award winner (Brooke Carpenter)



Above left : Mrs Cook Year 1/2 class award winner (Callum Radloff). Above right : Year 1/2 Poltre class award winner (Zaylee Gray).



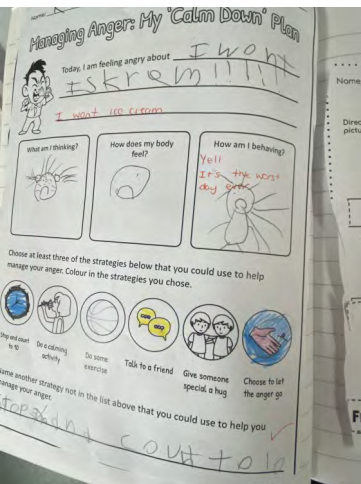
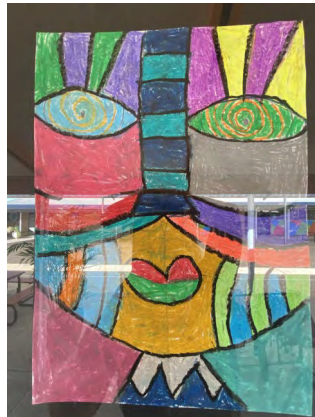
Left : Class attendance cup was won by Mr Champion's Year 3/4 class. Pictured is Lola Hissey and Henry Miller-Lampard.

## Narissa Bailey (Science / Art / PE)

We have been learning about earth/space looking at Day/Night, Seasons and weather. In Health we have been learning about our Emotions and Relationships and what we can do if we are feeling upset, angry, frustrated etc.

PE. We have been learning different team sports and learning how to work as a team.

Art. We have been using different mixed media to create various art pieces. We have been learning about abstract portraits and using oil pastels to create our pieces.



## Terena Evans—Deputy Principal

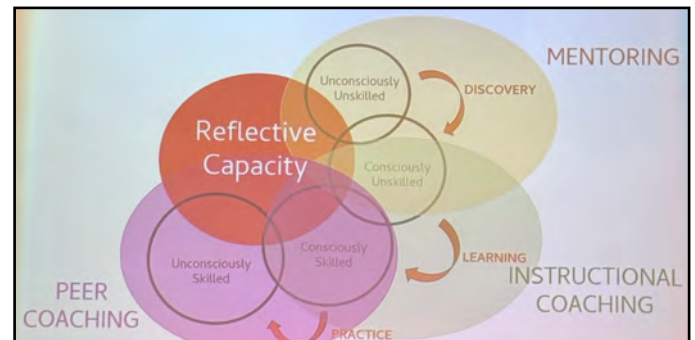


### Mentoring & Coaching PD - Adelaide

Last week I attended an excellent PD (Professional Development) around Mentoring and Coaching. Lana Coleman, head of our ELC, also attended. We were hosted at the beautiful Grange golf course and had the opportunity to hear from other teachers in different schools around SA. The

presenter Jodie Davey, is very knowledgeable and easy to talk to. This is the 3rd of Jodie's workshops I have attended over the past 3 years. Jodie comes from a background of teaching & leadership in schools, she was a principal and now runs her own business 'Powerful Partnerships'. What makes Josie's PD so relevant is that she has been through the same experiences we have as educators.

One of the many quotes that stood out to me from this session was, "Being better tomorrow than today." Self-reflection is such an important tool in all our lives but particularly if you are an educator. Supporting our Graduate teachers was a focus of this workshop and we need to make sure we have the right mentors to do this. A mentor should be someone who 'wants' to do it not is asked to. A Coaches role is someone who helps someone grow, they have experience, knowledge and trust of the person they are coaching. We can all use a good coach in our lives – someone to hold us accountable and help us achieve the goal we set for ourselves.



## Year 3/4 (Bahr) Class News



### Great learning during Term 2:

**Persuasive Writing** – Students have been honing in on their persuasive skills by using various devices in their speaking and writing tasks.

**Maths** – Students are exploring algorithms, number patterns, chance and probability as well as collecting and interpreting data. It's also been great to see students mastering their ten- and eleven- times tables!

**Science** – As part of our unit learning about heat energy, students recently made popcorn to learn about conduction – a fun and tasty way to understand science!

**Electives** – It has been great running the hairdressing electives each Friday. Students have been learning new skills and having lots of fun in the process.

**Puppy visit** – We were lucky enough to have a morning visit with Jaikobi's new puppy, which the class thought was fantastic.

**Celebrations** – We celebrated Katy's return from Thailand and bid farewell to Litia as she embarks on a family journey to Tonga. We look forward to her return and can't wait to hear all about her adventures.



## Welcome to the Crossways team 'Jane McGuinness'

We welcome Jane McGuinness to our team. Jane has come from many years in customer services and has a great repour with people in our district. Jane is working in to 1/2Cook class supporting students and teachers.

Hi, I'm Jane McGuinness. I am super excited to be joining the Crossways team. I have 3 children of my own and I love spending time with them and my husband in Ceduna. We enjoy camping at the beach, fishing and going for drives in the country side.

I am the new LSO in Mrs Cook's 1/2 class and am excited about getting to know the students. I hope to see you around the place at school. Jane



welcome  
TO THE TEAM



## Volleyball at Wudinna

Last week a group of students and staff travelled to Wudinna for a Volleyball Competition at Wudinna School.

The students won 2 out of 3 games and then played in the Grand Final. Unfortunately they lost the Grand Final but the students were amazing and played fantastically and had a lot of fun.



Back row : Soul-Jade Miller, Dodi Mpangula, Chase Sleep, Beny Mpangula & Jaewyn Roesch.

Front row : Kailee Colbung-Ware, Shia Taylor-Champion & Lahqwandha Ware.



## SCHOOL HEALTH CHECK SURVEY

### Notice to parents - School Health Check Survey

The Board of Crossways Lutheran School wants to ensure the school provides outstanding opportunities for students, is a welcoming, nurturing community and in general terms is as good as it can possibly be. To achieve this, we want to know what issues are important to you, what works well currently and what could be improved.

We ask that you help by completing the School Health Check Survey which can be accessed by clicking on the following link <https://questionpro.com/t/ARNLeZ20Pc> or scanning the QR Code Below. The survey will take approximately 15 minutes and should be completed by Friday June the 21<sup>st</sup>. Your responses will not be linked to your identity, so confidentiality is assured.

The QR code for the survey is also available to scan at the admin area. Survey results will be collated by Lutheran Education SA, NT & WA and provided to the Board Chair and me. Themes and ideas raised by parents, students and staff will be discussed by the Board, senior leaders and staff as we develop strategies to take the school forward.

You may also be invited to participate in a focus group meeting in July, to discuss issues that have been identified to that point and provide us with further guidance.

Your input is vital in enabling the Board to make good decisions, and we ask that you help us to make this a great school for your children and those who follow.

Yours sincerely

**Greg Miller**  
Principal



**S P E L D**  
Specific Learning Difficulties SA



## FREE Parent Workshop Understanding reading difficulties - Why some children struggle and how to help

- Develop a practical understanding of the associated characteristics and difficulties
  - Explore ways to support your child
- This 2 hour workshop is a great first step to gaining a better understanding of reading difficulties and practical strategies that can help your child.

**Friday 14 of June 2024, 10:00am-12:00pm**

**Ceduna Area School**

BOOK ONLINE at: [www.speldsa.org.au](http://www.speldsa.org.au)



Thank you to the Department for Education for supporting this initiative.



Our Children  
Our Communities  
Our Future



Australian Early Development Census

### Building a national picture of child health

From May 2024, our school, along with thousands of others across the country, will participate in the Australian Early Development Census (AEDC).

The AEDC is a teacher-completed census (similar to a questionnaire) which provides a comprehensive picture of how children have developed by the time they start their first year of full-time school.

The AEDC is an Australian Government Initiative and is completed nationally every three years.

Children don't miss any class time while the AEDC is completed, and parents/carers don't need to supply schools with any new information.

The data collected through the AEDC is used by schools, communities and governments to better

understand children and families' needs, and identify the services, resources and support they need.

AEDC data is reported at a school, community, state/territory and national level. AEDC results for individual children are not reported and the AEDC is not used as an individual diagnostic tool.

Some teachers have found that completing the AEDC made them more aware of the needs of individual children and their class, and that the data was useful for planning for transitions to Year 1 and developing programs.

Participation in the AEDC is voluntary, however the AEDC relies on all schools with children in their first year of full-time school participating in the collect on. Parents/carers don't need to take any action unless they choose not to include their children in the census. To find out more about the AEDC and how it is being used to help children and families visit: [www.aedc.gov.au](http://www.aedc.gov.au). If you have any questions, you can contact Greg Miller on 9825 2873.

## Happy Birthday

12th June	Viola Hubert-Newchurch
12th June	Dakota Scott
14th June	Laken Miller
15th June	Aniyah Bilney-Miller
16th June	Jaheim Coleman-Scott
18th June	Jayleah Lebois

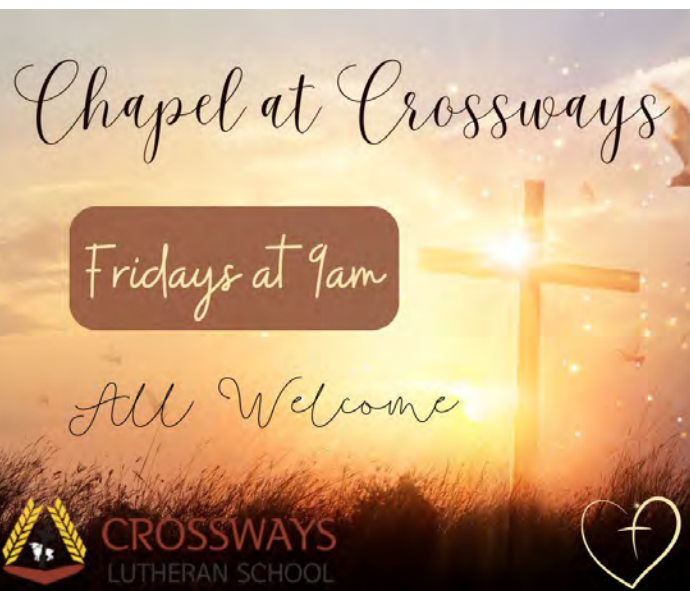


## Church Services

16<sup>th</sup> June – St Paul's 10am HC  
Pastor Malcom Pech

23<sup>rd</sup> June – Shearing Shed worship @ Mallee Hill Stud  
(Warren Beattie's) 10am  
Lunch to follow – BYO everything

30<sup>th</sup> June – Worship @ Crossways Lutheran School 10am



SCHOOL PHOTO'S are next week.....

### Week 8, Wednesday 19 June.

As our school is transitioning from our older style uniform to our new uniform, it is not a requirement for students to be in the new uniform and we may not have enough stock of new uniforms on our shelves at the time of the photographs.

If you require any uniform items, please call into the office at your earliest convenience to avoid missing out.

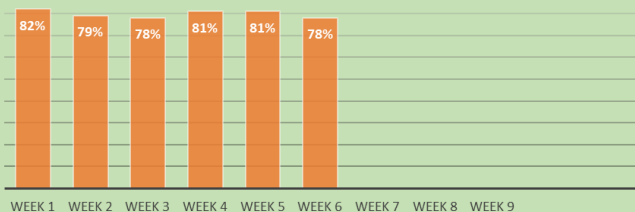
Thankyou

## Chapel Schedule - Term 2, 2024

Term Week	Date	Class/SRC	presenter	Devotion
WEEK 7	June 14	Year 1/2 C	Andrew	Janette
WEEK 8	June 21	Year 5/6 S	Greg	Melissa
WEEK 9	June 28	Year 3/4 C	Andrew	Aiden
Week 10	July 4	PD Week	PD Week	PD Week

### Attendance : Whole School Average

Term 2, 2024



### SCHOOL AIM

**Equal to or Greater Than 90%**