



Term 2, Week 9, 2024

CROSSWAYS CALENDAR

Wk 9, all week	Year 9/10 Work Experience
Wk 9, Thu 27 June	Yadu Health Ear Checks
Wk 9, Thu 27 June	PJ Day
Wk 9, Fri 28 June	Last day of Term 2 for STUDENTS
Sunday 28 June	Church Service at Crossways 10am
Wk 10, 1 July—5 July	Staff Training

Principal's Word - Greg Miller



Dear Students and Parents,

As we draw to the close of Term 2, it's a perfect time to reflect on our progress and delve into the essential skills of comparing and analysing. These skills are pivotal for academic excellence and personal development, helping us understand the world and make informed decisions. I'd also like to

highlight the exciting experiences of our senior students who are on work experience this week.

Ephesians 4:32 guides us with the words, "Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you." This verse emphasizes the importance of empathy and understanding in our interactions. When we compare and analyse, it's crucial to do so with kindness and compassion, acknowledging the value of different perspectives.

Throughout this term, our students have engaged in activities requiring comparison and analysis, from literature reviews to scientific experiments. These exercises not only enhance critical thinking but also promote appreciation for diverse viewpoints.

A significant highlight this week is our senior students' work experience. They have ventured into various professional environments, applying their classroom knowledge to real-world situations. This practical experience allows them to compare theoretical learning with practical applications, analyse workplace dynamics, and gain invaluable insights into their future career paths. Early feedback from employers has been overwhelmingly positive, praising our students for their preparedness, adaptability, and eagerness to learn.

Parents, your support in fostering these skills at home is invaluable. Engaging in discussions that involve comparing and analysing can reinforce what is learned at school. Whether it's comparing historical events during a family discussion, analysing characters in a book, or discussing different perspectives on current events, these conversations can significantly enhance your child's cognitive abilities.

Moreover, as we compare and analyse, it's essential to embody the spirit of Ephesians 4:32. Our evaluations should be rooted in kindness and compassion, ensuring that our analyses are constructive and foster a positive environment. This approach teaches our children to be critical thinkers and empathetic individuals who value and respect others.


As we wrap up Term 2, I extend my heartfelt gratitude to all students, parents, and staff for their hard work and dedication. The collective efforts of our community have made this term successful and enriching for everyone. Let's continue to build on these foundations, always striving to learn, grow, and support one another with kindness and compassion.

I wish you all a restful and enjoyable break. Let's return with renewed energy and a commitment to excellence as we embark on the second half of the year.

God's richest blessings to you all

Greg Miller

Principal, Crossways Lutheran School



DON'T FORGET

PJ DAY

TOMORROW

THURSDAY 27/6

Crossways 2023
SCHOOL MAGAZINE
has arrived from the printer and is for sale at
the Front Office for \$30.



Week 8 Award winners



Above left : Hope Award winner (Alex Miller)

Above right : Grace Award winner (Shia Taylor-Champion)



Above left : Foundation—Reid Award winner (Albert Lennon-Gray). Above right : Foundation—Ware Award winner (Alayah Coleman-Scott)



Above left : Year 1/2 Poltre Award winner (Amiea Brown-Ackland). Above right : Year 1/2 Cook Award winner (Shantari Graham)



Above left : Year 3/4 Champion class Award winner (Robert Taylor). Above right : Year 3/4 Bahr class Award winner (Leo Veerhuis)



Above left : Year 5/6 Spann Award winner (Indi Champion). Above right : Year 5/6 Hoffrichter Award winners (Ciara Lennon-Gray and Freddie Jericho)



Above left : Year 7/8 Kim Award winners (Reeif Coleman & Caitlin Queama). Above right : Year 7/8 Uzzell Award winner (Shariyah Warren)



Above left : Year 9/10 Kuzi award winner (Dodi Mpangula)



Above right : Teelah Gray was awarded an Art Award for Reconciliation Mural artwork.

Music with Sara Veerhuis



We've had an exciting and eventful term in the music department here at Crossways!

Instrumental Tuition

This term, I've continued offering individual lessons to Year 7-10 students in keys, vocals, and drums. Additionally, some Year 5/6 students participated in group drumming and keyboard lessons. It's wonderful to see and hear their progress as we reach the halfway point of the year. Most music students have been consistent with their attendance, and I

look forward to further developing their skills throughout the year. Mr. Colbung has also enjoyed teaching guitar to the Middle School students who have chosen to have weekly lessons with him.

Treble Teens

Our Middle School elective band, the Treble Teens, have been expanding their song list this term and regularly performing at assemblies. They have done an amazing job working together as a team and sharing solos. We are sad to say goodbye to our awesome bass player, Beny, and wish him all the best in his future endeavors.

Junior School Choir

Our Junior School Choir members are fantastic, bringing boundless enthusiasm and energy to each session! This term, we performed at the Senior Citizens center (where we were treated to delicious cookies), Ngyra Yadurin Family Centre, and our own ELC, with a performance scheduled for this week. We have many brave and capable students volunteering for solos, and the group is excelling at working as a team. I'm excited to continue expanding their repertoire next semester.

Middle School Choir

Our Middle School Choir has made significant progress this term, successfully maintaining two-part harmonies for several songs. We've also been experimenting with rounds and solos. This term, we performed at the Senior Citizens center, Ceduna Foreshore Caravan Park, the Men's Shed for the Busy Fingers women's community group, and our Crossways ELC for the three-year-olds.

We have some very exciting news! The Middle School Choir will attend Choir Camp in Week 3 next term to see Navigator College perform their bi-annual musical, Frozen Jr.! During the camp, we will also perform at various locations around the lower Eyre Peninsula and participate in a vocal workshop with the incredibly talented local musician, Charlee Watt.

Parents of Middle School Choir students, please return your camp consent forms and pay the deposit as soon as possible. Thank you!

Sara Veerhuis

Music Facilitator

Junior School Curriculum



I can hardly believe that we are half-way through the year already. The Junior School has had a fantastic start to the year and the teachers have been hard at work ensuring lots of fantastic learning opportunities for all of the students.

This year has seen the roll out of the InitaLit program from Foundation to Year 2. This program forms our core

literacy instruction across these early years and ensures that all students are being introduced to reading and writing in a structured and sequenced way. The program is really fun, with lots of games and songs and the kids have enjoyed all of the storybook lessons that accompany the program. We have seen some really pleasing results from the students and are looking forward to seeing what the second half of the year brings.

Our other big piece of work this semester has been the implementation of the MacqLit program. This program supports students in Years 3-6 who have been identified as needing extra help with their reading. Students work in small groups to consolidate their knowledge and practice the skills needed for reading. After only 9 weeks of implementation, we have already seen encouraging results, with every student showing growth in their reading abilities.

As usual, there is a lot going on behind the scenes for the Junior School teachers to build our skills and develop our practice. We have revamped how we use the VCOP program, have taken part in a writing moderation session and rolled out a fluency routine in line with the Science of Reading research. This year has also seen the Junior School phase out the GGSA Maths program with teachers utilising new and exciting resources to support their maths teaching across the early primary years.

It has been a privilege to work with and support these teachers this semester, as they develop and try new things to best support our students. I cannot wait to see the gains that we can make in Semester 2!

Janette Cook

Year 1 / 2 - Mrs Cook



This term has flown by, and we have had so much fun learning together.

In Literacy, we have been making great progress with our Initial Lit program and are enjoying reading a range of story books. This term we have been writing persuasive texts and learning how to convince people to do what we want! We have written about taking up a 3-day weekend and have even persuaded Ms Mila to buy a

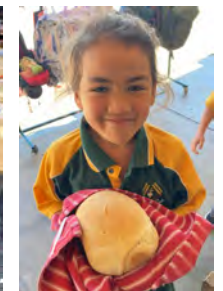
pet dog. Now we need to persuade her to bring the new puppy in to visit us at school.

In Maths, we are continuing to look at numbers all the way up to 1 000. We have learnt all about 2D shapes this term as well as how to read the clock. We have also practiced making and reading maps. We have used the Beebots to practice giving directions step by step and have had lots of fun programming them to move around our classroom.

This term, we have also looked at where our food comes from and examined how wheat is grown and turned into flour to make bread. We finished our learning by baking bread in our classroom and enjoying our delicious warm bread with butter for recess. We also looked at how supermarkets package their products and discussed ways that they could cut down how much plastic they use.

In Christian Studies, we thought about what a church is. We've looked at different churches around Ceduna and the world and also what the Bible tells us about the church. Jesus taught us and his disciples to regularly meet to talk about God, sing about God and support each other.

As well as all this learning, we have taken part in the Footsteps program and watched a Puppet Show that visited our school. We read Bowerbird Blues as part of Simultaneous Story Time and made lots of different nests for the bowerbird in the story. We have also welcomed a new staff member to our class and are so lucky to have Jane McGuinness helping us in our room. We are so grateful for all her efforts thus far.



LEARNING IS FUN



Working Together Towards a Brighter Future



Why peer relationships are so important for our girls!

When we talk about positive relationships for adolescent girls, the focus tends to be on teaching them about healthy dating practices. But the reality is, positive peer relationships can be even more important for teen girls than romantic relationships.

During the pre-teen and teen years, girls begin to move from focusing on their family relationships to prioritizing their peer relationships. As they begin to have their own opinions and experiences, they want to connect with peers who have similar interests. Having positive peer relationships can help healthy teen development and build important interpersonal skills that will benefit them later in life.

The Benefits of Positive Peer Relationships

As our daughters become more independent and begin creating their own understanding of the world, we want to make sure that they are surrounding themselves with people who will support them and help keep them responsible and engaged. Here are just a few of the ways your daughter benefits from her peer relationships:

It is crucial for young women to learn the importance of surrounding themselves with friends who lift them up. The adolescent years can be prime time for queen bees and frenemies, but by teaching your daughter to be aware of these negative “friendships” she can better navigate those social situations. Encourage her to find friends who celebrate her accomplishments, and teach her to celebrate her friends as well. When your daughter feels emotionally safe in her friend group, it can help boost her confidence and self-esteem. A strong sense of self can also inspire her to step out of her comfort zone to try new things and she learns and grows.

Having a close group of friends is also a way that adolescent girls can check in with their own moral compass. If they are heading towards a choice that could have negative consequences, a healthy group of friends can provide some positive peer pressure. It is one thing for a parent to tell her not to stay out past curfew, but if friends are also following curfew and know the importance of boundaries, she is more likely to follow those rules.

A group of friends can also benefit your daughter’s mental health. Feelings of alienation can lead to depression or anxiety. When your daughter is feeling connected to a healthy friend group, she can feel safe enough to talk to them about problems that they may not want to talk to parents about. Maybe it’s romantic troubles or school struggles, but friends she can trust will provide an outlet for her to process those issues. It is important to cultivate positive relationships with your daughter’s friends yourself. If these friends care about your daughter and understand the importance of her family relationships as well, they will feel more comfortable coming to speak with you if your daughter is struggling with something beyond their scope.

Foundation - Ware



Hello, Our Foundation Class had a busy start singing and dancing into the term as we had chapel in the first week and we sang Jesus loves me as well as dancing with footsteps. Indi Halbert came to visit for work experience, she spent 3 days with us during reconciliation week.

We are working hard with our learning of InitialLit, and Heggerty's phonological awareness program is always good fun. We are reading lots of books as a whole class, they are getting included in the Premiers reading program. We are learning about shapes in our environment and recording it. We are looking forward to the holidays so we can come back to school next term bright eyed and bushy tailed.

Alison Ware



Terena Evans—Deputy Principal



We have almost finished Term 2 and what a busy time it has been. Many highlights including weekly electives, an Author visit, musical performances, weekly clean up around our beautiful town, celebrating reconciliation week, SRC lunch at the hotel, reward lunches and a few dress up days ran by the student leaders! Don't forget THIS THURSDAY is PJ day!

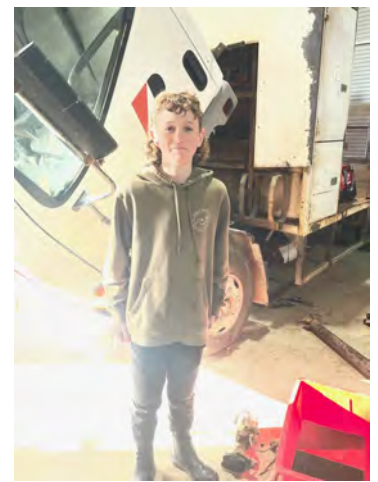
We wish all of our Crossways families a safe 3 week break. Take the time to make memories with your family and for those travelling, be safe and have fun!



A huge SHOUT OUT to Andrew Parkyn from Foodland for the continuous supply of ice blocks for our weekly REWARD students. Foodland is a regular donator of food products for our school. Thanks for all you do to support!!!!

Mrs Lambeff popped in briefly to the middle school last week and was surprised by a giant bunch of paper flowers made by some of the middle school students from Miss Uzzell's class. Georgia is currently on maternity leave after giving birth to 2 gorgeous baby girls Mieka and Ivy.


FARM EXCURSION—Miss H



Work experience- 17 of our Year 9/10 students are exploring a range of work options this week in our local community. We are very grateful for these businesses allowing our young people to shadow them, learn new skills, and experience life in the workforce.

Thankyou to the following work-places for their support and time this week:

Parks & Wildlife, Surf Shop, Hospital, Brooke's Nails, Home Hardware, Foodland, Yadu Health, Ceduna Machinery, Ceduna Camping & Outdoors.

Working Together Towards a Brighter Future 

Happy Birthday

26th June	Raymond Papparoa
26th June	Mack Kelly
28th June	Kirra Gurney
1st July	Isobel Wright
2nd July	Avarleah Graham
3rd July	Clay Gascoyne
6th July	Edee Nielsen
7th July	Kai Coleman
8th July	Nayden Miller-Lampard
9th July	Summer Giles
10th July	Ava McIlwraith
10th July	Kobi Davies
11th July	Acacia Bilney
12th July	Teelah Gray
14th July	Learrah Graham
16th July	Madison Reed
17th July	Shia Taylor-Champion

Church Services

This Sunday

30 June 2024

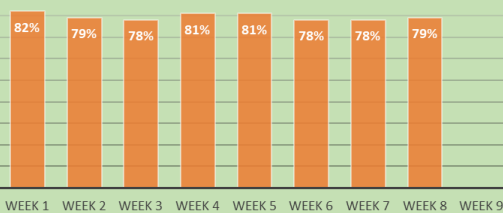
At Crossways, 10am

Chapel Schedule - Term 2, 2024

Term Week	Date	Class/SRC	presenter	Devotion
WEEK 9	June 28	Year 3/4 C	Andrew	Aiden
Week 10	July 4	PD Week	PD Week	PD Week

Attendance : Whole School Average

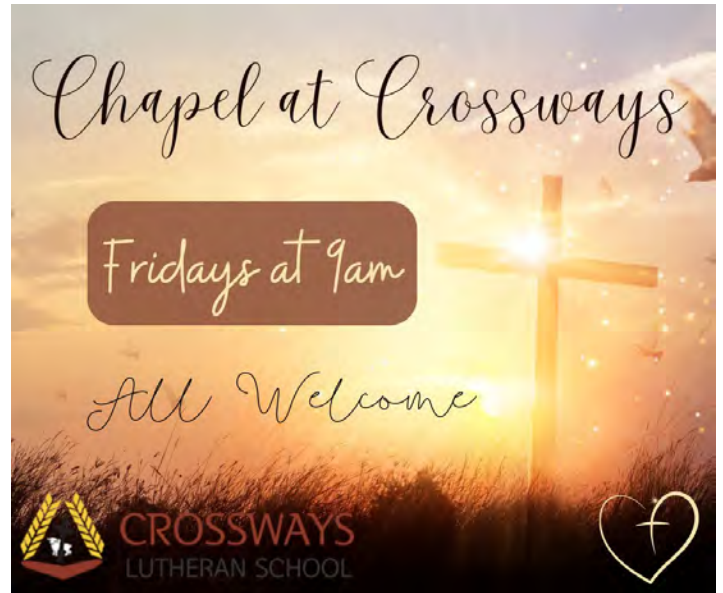
Term 2, 2024



SCHOOL AIM

Equal to or Greater Than 90%

Working Together Towards a Brighter Future



Clothing not appropriate for School

Dear Parents / Caregivers,

Please be advised that the following clothing items are not allowed to be worn at Crossways. Please remind your child / children. Thanks

