



CROSSWAYS SCHOOL CALENDAR



Week 8 (12/9)	R U OK day
Week 9 (18/9-20/9)	Year 3/4 Class Camp (Scotdesco)
Week 10 (Mon 23/9)	STUDENT FREE DAY - Parent Interviews
Week 10 (Tue 24/9)	Crossways Cross Country
Week 10 (Thu 26/9)	Last day of Term 3

CROSSWAYS E.L.C. CALENDAR



Week 9 Date TBA	Pre-Kindy excursion. More info to come.
Week 10 Date TBA	Kindy excursion. More info to come.
Week 10 (Mon 23/9)	STUDENT FREE DAY - Staff Training
Week 10 (Tue 24/9)	Last day of Term 3 for Pre-Kindy
Week 10 (Thu 26/9)	Last da of Term 3 for Kindy

Principal's Word - Greg Miller



Dear Crossways Lutheran School Community, As we come to the end of Week 8 of Term 3, I am filled with gratitude for the spirit of community, learning, and faith that continues to thrive here at Crossways. This week has been another meaningful chapter in our journey, marked by valuable opportunities for growth and reflection. I am reminded of a verse from Mark 7:37 that speaks to the miraculous works of Jesus: "People were overwhelmed with amazement. 'He has done everything well,'

they said." This verse not only reflects the awe and wonder of Jesus' actions but also serves as a reminder of the power of hope. As we reflect on this passage, I want to highlight the Lutheran Education value of hope.

The Value of Hope

Hope is a powerful force that encourages us to look beyond the present moment and trust in the promises of God. In Lutheran Education, hope is more than just wishful thinking; it is a steadfast belief in God's plan for us and a confidence that, even in challenging times, God is at work, bringing about good. In our school community, hope inspires us to keep moving forward, to face our challenges with faith, and to believe in the potential that lies within each one of us.

It encourages our students to dream big, set goals, and persevere, knowing that God is with them every step of the way. Just as the people in Mark 7:37 were amazed by the works of Jesus, we too can be filled with hope as we witness the amazing things God can do in our lives when we trust in Him.

Best Wishes to Our Year 3/4 Students

Next week, our Year 3/4 students will be heading off to camp at Scotdesco, and I want to wish them all the best! This camp is a wonderful opportunity for our young students to explore, learn, and grow together in a new environment. I am sure they will have an incredible time filled with adventure, friendship, and many memorable experiences. We look forward to hearing all about it when they return!

A Visit from Concordia College

This week, we were privileged to welcome Mr. Weinert, the Principal of Concordia College, who spoke to our Year 9/10 students about the possibility of completing Years 11 and 12 at Concordia. It was an informative and inspiring session that opened up new pathways for our students to consider as they think about their future education. We are grateful for Mr. Weinert's visit and the encouragement he offered to our students as they begin to plan their next steps.

Moving Forward with Hope

As we approach the final weeks of the term, let us carry the message of Mark 7:37 with us, recognizing the good works that God continues to do in our lives and embracing the value of hope. Together, let's support one another in looking ahead with faith and optimism, trusting that God's plans for us are good. Thank you for your continued support and commitment to Crossways Lutheran School. May hope guide us as we move forward.

Wishing you all a restful and blessed weekend.

Blessings

Greg Miller - Principal, Crossways Lutheran School

Year 3/4 students congratulating Piper McGough on the completion of her Teacher placement.



STUDENT LED CONFERENCES

Monday 23rd Sept (Student Free Day)
Please call the front office to arrange a suitable time

Week 7 Award Winners



Above left : Hope Award winner (Nate Gascoyne).
Above right : Grace Award winner (Soul-Jade Miller).



Above : Ms Reid's Foundation class were all 'winners' for Week 7.



Above Left : Mrs Cook Year 1/2 Class award winner (Hudson McKay). Above right : Ms Ware's Foundation class award winner (Anna-Lee Yorkshire).



Left : Ms Mila's Year 1/2 class were all winners for Week 7



Above Left : Miss Bahr's Year 3/4 class award winner went to 'Sonya' the classroom LSO. Above right : Mr Champion's class award winner (Cindy Brown)



Above Left : Ms Spann's year 5/6 class award winner (Braxton Gray). Above right : Ms H's year 5/6 class award winner (Corey Amos)



Above Left : Miss Uzzell's year 7/8 class award winner (Jordan Coleman). Above right : Mr Donald's year 7/8 class award winner (Ashania Dixon-Young).



Left : Mr Kuzi's year 9/10 class award winner (Melva O'Loughlin)

Year 1/2 Miss Poltre



Fun Learning

To encourage kids to speak in a variety of different situations, and help them to communicate with confidence is a challenging task, but also is a great fun activity. The ideal would be to travel to different locations and carry out different tasks, the next best thing is to enact those situations in a classroom.

Simulation activities develop thinking and creativity; students practice public speaking, improve behavioral skills, get motivation and interest in learning generally. This week students of Year 1&2 played simulation games, which weren't script out in details, instead they received a general scenario with different elements and suggested ideas for complications. Kids have created the dialogs themselves, working together as a team of actors. They made and took orders in a 'restaurant', counted money, negotiated a cost, complained about or complemented customer service, communicated with difficult customers and solved other challenging, 'real - life' situations. Students have had great Fun learning, and Role -plays become one of the favorite activities in our classroom.

Ms Mila



R U OK DAY 2024
ask someone, r u ok?

Please wear yellow on
Thursday 12th of September

Gold coin donation to
support mental health

#HelloYellow

**A LITTLE YELLOW.
A BIG DIFFERENCE
FOR YOUNG PEOPLE.**

Year 1/2 - Janette Cook



This term has flown by, and we have had so much fun learning together.

In Literacy, we have been making great progress with our Initial Lit program and have been writing a range of Procedural Texts. We have spent a number of weeks reading the book 'Are We There Yet?' by Alison Lester. This book has linked with our Geography unit where we learned

the names and features of the states and territories in Australia. We have also written a number of Information Reports about the different native animals that we find in Australia.

In Maths, we are continuing to look at numbers all the way up to 1000 and are starting to look at multiplication and our times tables. We have learnt all about money and have practiced making different amounts with Australian notes and coins. The students have enjoyed running different shops and cafes to practice calculating amounts and change.

In Christian Studies, we have been looking at how God cares for His people. We have looked at different stories from the Bible and the students have retold some of these stories through pictures and texts. We have also been lucky to visit some of the local churches in Ceduna. Both classes went on an excursion to the Greek Orthodox Church and the Uniting Church last week. They were looking for different features that are common to most Christian churches and completed a scavenger hunt worksheet during the excursion. This was a great experience for the kids to see more of their local community and they conducted themselves beautifully as representatives of Crossways Lutheran School.



CROSSWAYS
LUTHERAN SCHOOL

Upcoming THIS WEEK

WED 11 JUNIOR CHOIR SENIOR CITZ 2:15PM	THURS 12 MIDDLE SCHOOL CHOIR CEDUNA FORESHORE HOTEL 12:30PM	FRI 13 CHASE SLEEP CEDUNA SAILING CLUB 1:00 PM
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Wellbeing - Anita Hoffrichter



Morning routine for school

- A morning routine helps children arrive at school ready to learn and play.
- Think about what you need to achieve in the mornings. You can probably do many things the night before.
- When you've worked out a morning routine, write it up and display it where everyone can see it.
- Plenty of sleep, time and positive attention can help children cooperate with school morning routines.

Staying calm and being organised in the morning will help you and your child feel positive about the day ahead. It will also help you reduce stress, which is good for everyone's wellbeing. One of the best ways to stay calm and get organised is to have a **morning routine for school**. A routine will help your child know what's happening and remember what they need to do.

Planning a routine for school mornings

The first step in planning your morning routine for school could be to make a weekly schedule with reminders of what your child needs for school each day. For example, your child might need:

- a library bag on Monday

- sports clothes on Wednesday
- something for show and tell on Friday.

The next step is to list the regular things you need to do to get ready for school each day. You can split these into things you can do the night before and things that have to be done in the morning.

Things you might do the night before include: checking what your child needs for the next day

- packing your child's bag
- laying out uniforms
- making lunches

checking school notifications.

Things that have to be done in the morning include:

- getting out of bed
- having a healthy breakfast
- cleaning teeth, washing faces and getting dressed
- checking that your child has everything they need before they leave

leaving the house on time.

To get to work and school on time, you probably need to do your morning activities at certain times. So when you're planning your routine, it's a good idea to think about:

- how long morning activities take
 - what time morning activities need to happen.
- If you know there are things that might cause conflict in the morning, it can help to deal with these the night before. For example, your child might find it hard to get out of bed on time. You and your child might be able to come up with a solution together if you talk about the issue the night before.

Example routine for school mornings

Here's an example of what a school morning routine might look like:

- 7.30 am – your child gets up.
- 7.40 am – your child eats breakfast.
- 8.00 am – your child washes their face, brushes their teeth, gets dressed and puts on shoes.
- 8.20 am – your child puts lunch in their bag and looks at books while you get ready to go.

- 8.25 am – you help your child put on sunscreen.
 - 8.30 am – you and your child leave for school.
- Your family will have its own way of doing things. When you've worked out a morning routine to suit your family, write it up and display it where everyone can see it. You could include pictures to make the routine easier for your child to follow.

Tips to help your school morning routine work well

Once you've worked out your routine, these tips can help things go smoothly on school mornings.

Tips to help you organise your time

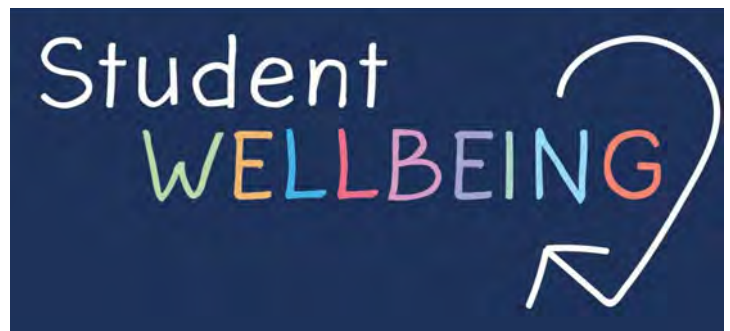
- Get your child to have a bath or shower the night before, so you don't need to make time for this in the morning. Make sure your child gets to bed with plenty of time for a good night's sleep. This will help your child wake up refreshed.
- Get up 15-30 minutes earlier than you think you need to. This will give you more time in the morning. Think about an alarm for your child if they find it hard to wake up or don't like getting out of bed.

Tips to encourage cooperation and positive behaviour

- Tackle the morning as positively as you can. Good moods can be infectious. You and your child could do this by sharing one thing that you're each looking forward to during the day. Give your child calm, clear instructions about what you want them to do, and follow up with specific praise as soon as they start to cooperate. You might need to remind younger children more often about what they're meant to be doing and when.
- Encourage your child to do more for themselves as they get older and more independent. For example, a 5-year-old child can do things like putting their lunch box in their bag. An 8-year-old child can get dressed on their own, make their own breakfast, and tidy up after themselves.
- Cut down on distractions like television, tablets and other devices, unless using digital technology is a special treat for being ready on time. Give your child positive attention for positive behaviour, rather than attention for arguing, whining or stalling. For example, say 'I love the way you're eating all your toast' rather than 'Stop playing with your toast'.

Make it fun – for example, try our 'Beat the buzzer' game to encourage your child to be ready on time.

Anita Hoffrichter
Wellbeing coordinator.





Lana Coleman - ELC DIRECTOR



It's official...

Our Playground is now Open

Staff and children have been designing and planning our new playground since last year.

Together we looked at different designs and had lots of

conversations about what it might look like and what equipment the children wanted. Sorry everyone, there was no room for a 'Water Park'. The following is a snap shot of current research highlighting the benefits for each child as they play and learn in a natural environment.

Physical Activity: Children take part in more physical activity outdoors during nature play.

Social Skills: Children develop and display more collaborative play and relate to others with increased understanding, respect and supportiveness.

Curiosity: Children engage in meaningful learning such as curiosity, creativity, enthusiasm, persistence and imagination.



Happy Birthday

15th Sept	Tamira Masunda
16th Sept	Brighton Spry
18th Sept	Lekiesha Ware
18th Sept	Corey Amos
18th Sept	Saffira Matanibukalevu



Local Church Services

15th - Anglican 9.30am
22nd - Ceduna 10am
29th - Denial Bay 10am

SEPTEMBER
Church dates



Chapel Schedule - Term 3, 2024

Term Week	Date	Class/SRC	presenter	Devotion
WEEK 8		3/4 Champion	Rev David	Aiden
WEEK 9		5/6 Spann	Greg	Melissa
Week 10		Foundation	Andrew	Kerri/Alison

Attendance : Whole School Average
Term 3, 2024



SCHOOL AIM - Equal to or Greater Than 90%

54 reasons
Part of the Save the Children Australia Crisis

**PLAY2LEARN
TERM 3 2024
PLAYGROUPS**

Founded by:
Aboriginal Corporation
Department of Social Services

<p>PLAYGROUP WEDNESDAY 10am-12pm PENONG EARLY LEARNING CENTRE</p> <p>FREE - Playgroup for families with children aged 0-5 years old</p> <p>ALL FAMILIES WELCOME FRUIT PROVIDED</p>	<p>PLAYGROUP FRIDAY 9.30AM TO 11.30AM CROSSWAYS SCHOOL EARLY LEARNING CENTRE</p> <p>FREE - Playgroup for families with children aged 0 to 5 years old</p> <p>ALL FAMILIES WELCOME FRUIT PROVIDED</p>
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Contact Us
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FAMILY LAW

Let's celebrate together and re-connect!

A day of pampering, education & connection
For Aboriginal & Torres Strait Islander women
You'll leave feeling positive & empowered

Guest speakers
Women's Info
Service stalls

Morning tea
and lunch

Hair trims
Foot Reflexology
Nails & Brows

Date: **Thursday 12th September 2024**
10:00am – 3pm

Venue: **Ceduna Sailing Club**



Family Violence Legal Service
Aboriginal Corporation (SA)
Ph: 8625 3800