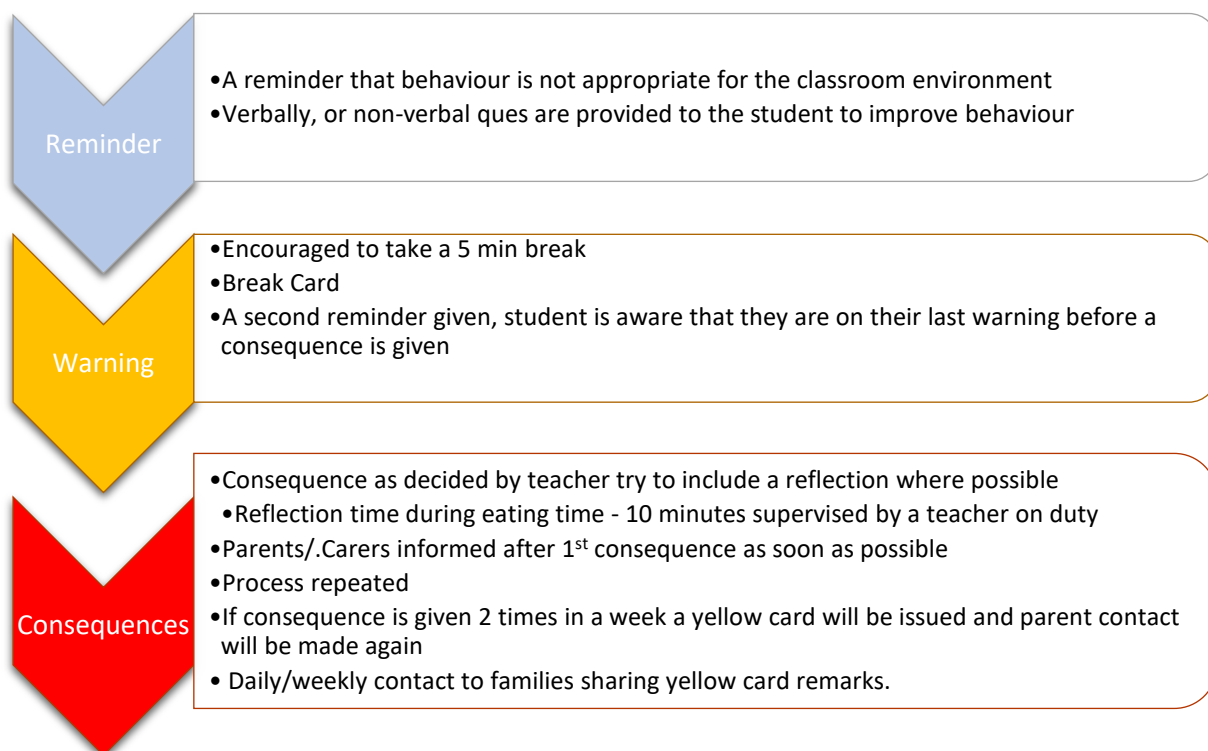




Crossways Student Behaviour Management implementation policy 2025

Classroom Behaviour Management – Low level behaviour

Daily Steps:



If a student receives 2 consequences (reflection times) in a week the student will be issued a 'Yellow card' to track behavior for 2 weeks. This will result in, parent contact/meeting with student/s involved to repair or restore relationships affected, with additional support from 'my plan' to refer to. If relevant, home group teacher and staff involved in the meeting where possible. (Restorative circle) If more than 4 circles appear on the card due to negative behavior class teacher is to take card to our Deputy Principal, who will support parent meeting and child re-entry to the classroom.



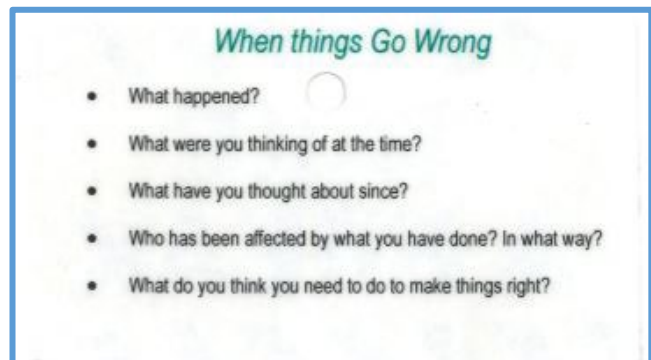
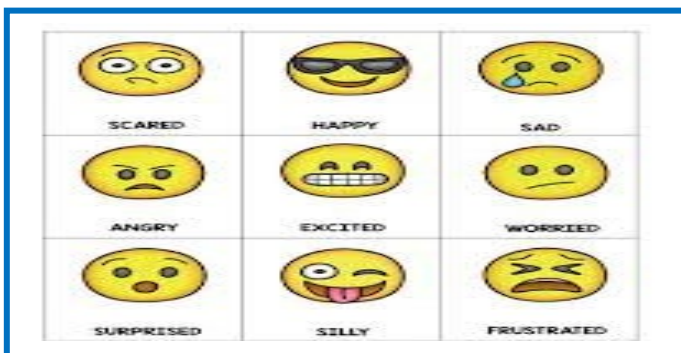


The behaviour chart will be displayed in each classroom with corresponding visuals to support student in identifying each step of the chart.



If a student is involved in a physical fight through words or actions, they will be removed from the classroom or area to ensure the safety of students and staff. Parent will be contacted and a restorative circle with parents and students will happen prior to the child returning to school.

Break card:





CROSSWAYS LUTHERAN SCHOOL

4 Smith Rd, PMB 63 Ceduna SA 5690
admin@crossways.sa.edu.au
ph: 8625 2873 fax: 8625 2689
www.crossways.sa.edu.au

The purpose of the 'break card' is to allow the student time to re-focus prior to step 3. Students are provided with the break card either by the teacher or of their own accord due to; being in a heightened state, impacted by an incident, wellbeing concern, or anything that affects student's ability to be focused on the learning.

Students with a break card are provided an allocated space to reflect on the questions on the back of the card.

Students are given 5 minutes to reflect, the teacher will then go out to discuss what is affecting the students learning. This may include reflection of triggers and the pro-active strategies noted on their 'My Plan' and encourage a positive plan to re-engage in the class.

Additional support:

If the student does not seem ready to return to class due to a more serious issue, ask them if they need a further 5 minutes (Teacher discretion) and offer the option for the student to speak to someone else. (LSO, leadership)

If the student still requires further intervention then a leadership member will be called, step 3 will be reached, student may be removed, and parent contact will be made.

Restorative circles:

Purpose: to support the student to re-engage positively and safely in the school community.

Prior to a suspension, a restorative circle will take place with all appropriate parties when deemed safe and appropriate (student, parent/caregiver, teachers, LSO's and leadership)

Suspensions:

Leadership team will review suspensions case by case.

Possible reasons for immediate suspensions: Violence, direct swearing at a staff member, safety of students and staff.

1st suspension = 1 day

2nd suspension = 2 days

More serious incidents such as theft, fighting, extreme racism, illegal use of drugs and bullying may result in suspensions up to a week or longer.

Expulsion:

If the student's relationship to the Crossways community is not restored then they may have their days shortened, moved to another class or asked to leave the school. The leadership team will determine this.

Please sign the below section to show you understand and accept our policy

Name of student: _____ Year level: _____

I (student or parent if student is too young) understand the Crossways Lutheran School Student Behaviour Policy.

Signed: Student: _____ Parent/Caregiver: _____